

[Link to Statutory Framework for the Early Years Foundation Stage.](#)

Section 3. Child protection. Managing Behaviour

Behaviour and Sanctions Policy

Topsham House Day Nursery understands the importance of the individuality of the child.

Staff members will be consistent at all times. Children will be treated with respect. Good behaviour will be rewarded appropriately and children will be encouraged to act responsibly.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within Topsham House we aim to set these boundaries in a way, which helps the child to develop a sense of the significance of their own behaviour, both on their own environment and those around them. Sanctions applied in the case of unacceptable behaviour must take account of the age and stage of development of the child, be relevant to the action or actions and be fair.

The Manager shall ensure that the parents/carers are fully informed about and support the actions being taken to modify the child's unacceptable behaviour.

Corporal punishment (slapping, smacking, or shaking) will never be acceptable practices and will not be used. However, it may be necessary to use restraining action in an emergency to prevent personal injury or serious damage to property.

Parents / carers should feel free to discuss any concerns they may have with the Manager. All matters will be treated in the strictest confidence.

- 1 The nursery believes in promoting positive behaviour.
- 2 We aim to encourage self-discipline, consideration for each other, our surroundings and property.
- 3 By praising children and acknowledging their positive actions and attitudes, we hope to ensure that children see that we value and respect them.
- 4 Nursery rules are concerned with safety, care and respect for each other. Children who behave inappropriately by physically abusing another child or adult or by verbal bullying may be removed from the group. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge that a child is feeling angry or upset and that it is the behaviour we are rejecting, not the child.
- 5 How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve the child being asked to talk and think about what he or she has done. It may be that the child will not be allowed to make his or her own choice of activities for a limited period of time. We operate three warnings with time

out procedure for unwanted behaviour.

- 6 The child will also be asked to see if the child/person who was 'hurt' is all right and to demonstrate that they are sorry.
- 7 In extreme cases the child will be removed from the classroom or garden until he or she has calmed down and had time to reflect on his or her behaviour.
- 8 Parents will be informed if their child is persistently unkind to others or if their child has been upset. In all cases inappropriate behaviour will be dealt with in nursery at the time. Parents may be asked to meet with staff to discuss their child's behaviour, so that if there are any difficulties we can work together to ensure consistency between home and nursery. In some cases we may request additional advice and support from other professionals such as an educational psychologist or child guidance counsellor.
- 9 Children need to develop non-aggressive strategies to enable them to stand up for themselves so that adults and children listen to them. They need to be given opportunities to release their feelings more creatively.
- 10 Children need their own time and space. It is not always appropriate to expect a child to share and it is important to acknowledge children's feelings and to help them understand how others might be feeling.
- 11 Children must be encouraged to recognise that bullying, fighting, hurting, pinching, kicking, hitting, and racist comments, and unpleasant language are not acceptable behaviour. We want children to recognise that certain actions are right and that others are wrong.

By positively promoting good behaviour, valuing co-operation and a caring attitude we hope to ensure that children will develop as responsible members of society.

Sanctions will be noted on a Sanctions form and discussed with the Parent at the end of the child's session.

After the use of sanctions and regular discussions with the parents, if the nursery feels that the nursery environment is not best suited for an individual child, then this will be discussed with the parents and 4 weeks notice given to terminate the place.

The Manager, Karen Haylett, is the named Behaviour Management Advisor. Any member of staff who has concerns with any child will discuss them with the Behaviour Management Advisor.

Anti-bullying

Children must be encouraged to recognise that bullying, fighting, hurting and discriminatory comments are not acceptable behaviour. We want children to recognise that certain actions are right and that others are wrong.

Bullying takes many forms. It can be physical, verbal or emotional, but it is always a repeated

behaviour that makes other people feel uncomfortable or threatened.
Any form of bullying is unacceptable and will be dealt with immediately.

Please Note

The policies of Topsham House are under continual review in the light of team discussions and its effectiveness. Policies may be amended at any date and any revisions are handed to staff accordingly.

The annual review takes place in June. This policy was updated November 2014 PH